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The New Miraj Education Society's  
**Kanya Mahavidyalaya, Miraj**

One Day National Multidisciplinary National Seminar  
On

## Emerging Trends and Issues in Social Sciences

Saturday, 1<sup>st</sup> February, 2020

*Organized by*

Department of Economics, Geography, History, Political Science,  
Psychology, Sociology and Physical Education & Sports

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## ROLE OF ICT IN SOCIAL SCIENCE RESEARCH

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The development of information and communication technology and its integration in all areas of social life lead to the development of digital literacy. In the humanities and social sciences ICT literacy plays a valuable role. It enriches education and encourages deep and authentic learning. Social science research is the systematic process of finding solution to a problem

### Objectives of the study

1. To study the concept of social science Research
2. To analyse the role of social science research for the improvement of research work

### Statement of the problem

The fact that teachers are not enough knowledgeable about innovative ICT-based methods and The teachers particularly emphasized that they could not use video teaching materials often due to old approaches. The traditional approaches and practices do not have an effect on teachers' ICT-based research in social science

### Importance of the study

Information and communication technology (ICT) has contributed immensely to social and economic improvements, such as higher employment and productivity, increasing access to a higher quality of life. ICT can generate important contributions to public health, from education to surveillance.

### Research Methodology

The primary data has collected from the discussions with other researchers, scholars as well as universities' professors until more than two third of them shared the same opinion on how a particular ICT had certain effects on social science and secondary data has been collected from various review of literature.

### Role of ICT in social science research

1. ICT tools are mainly used by researchers for its ability to ease knowledge-gathering process and to enhance resource-development. The use of ICT is based on the individual's logical assessment of how various applications increase his/her effectiveness and efficiency in work and provide ease in communication with peers.
2. ICT has effects on many facets of social science research. They can be classified into three categories which include: a) ICT application in pre-data analysis, b) ICT application in data analysis, and c) ICT application in post-data analysis. ICT application in pre-data analysis refers to examples how ICTs are applied on activities of social science research before reaching the stage of data analysis.